

A.S. 2024-2025

PROGRAMMA DI INTENZIONE

INDIRIZZO: Amministrazione Finanza e Marketing

CLASSE:II

MATERIA: Lingua Inglese

Modulo 1	Contenuti
<p>Unit 8: What will be will be</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Will</li> <li>✓ Will vs be going to and Present Continuous</li> <li>✓ Zero and First Conditionals</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Homes and contents</li> <li>✓ Technology</li> </ul> <p><b>Functions</b></p> <p>Following and giving instructions</p>

Modulo 2	Contenuti
<p>Unit 9: That's entertainment</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present Perfect</li> <li>✓ Been vs gone</li> <li>✓ Ever and Never</li> <li>✓ On, at</li> <li>✓ Present Perfect with just/already and yet</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ TV, film and theatre</li> <li>✓ Music</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Starting and continuing a conversation</li> </ul>

Modulo 3	Contenuti
<p style="text-align: center;">Unit 10: Get the look</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present Perfect with for/since</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>✓ Clothes, fashion and style</li> <li>✓ Jewellery</li> </ul> <p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>✓ Talking about clothes</li> </ul>

Modulo 4	Contenuti
<p style="text-align: center;">Unit 11: Family snapshots</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Used to</li> <li>✓ Verbs + gerunds or infinitive</li> <li>✓ Each other / one other</li> <li>✓ Want/need/expect/force/get someone to do something; make someone do something</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Extended families</li> <li>✓ Relationships</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Making a phone call: answering, introducing yourself, explaining your call, taking and passing on message</li> </ul>

Modulo 5	Contenuti
<p style="text-align: center;">Unit 12: It's a small word</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Defining relative clauses</li> <li>✓ No relative pronoun</li> <li>✓ Indefinite pronouns</li> <li>✓ So/such ... that</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Cultural diversity</li> <li>✓ Celebration</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Inviting: declining, persuading, accepting, giving details of time and place</li> </ul>

Modulo 6	Contenuti
<p style="text-align: center;">Unit 13: The Technology Revolution</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Present Perfect Continuous</li> <li>✓ Present Perfect Continuous vs Present Perfect Simple</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Mobile technology</li> <li>✓ Touchscreen actions</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Making complaints: presenting a problem, sympathising, apologising, asking for and offering explanations, solutions, actions</li> </ul>

Modulo 7	Contenuti
<p style="text-align: center;">Unit 14: Healthy body, healthy mind</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Should/Ought to for advice and suggestions</li> <li>✓ Modal verbs of obligation and necessity: must, have to, don't have to – revision</li> <li>✓ Need/ needn't/ don't need to</li> <li>✓ Past of modal verbs</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Health problems</li> <li>✓ People, places and treatments in healthcare</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Talking about personal health and health problems: asking about and describing symptoms, talking about ill health, asking for advice</li> </ul>

Modulo 8	Contenuti
<p style="text-align: center;">Unit 15: Media matters</p>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ The Passive</li> <li>✓ Causative have/get</li> <li>✓ Reflexive Pronouns</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Mass media</li> <li>✓ Broadcast media</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Describing processes: explaining the stages, asking for information, showing understanding and lack of understanding</li> </ul>

Modulo 9	Contenuti
Unit 16: Shop till you drop	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Zero and First conditionals – revision</li> <li>✓ Second Conditional</li> <li>✓ I wish / if only</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✓ Money and shopping</li> <li>✓ Advertising</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>✓ Making choices: discussing and giving reasons against options, justifying choices, giving up and coming to a decision</li> </ul>

Educazione Civica	Contenuti
	<ul style="list-style-type: none"> <li>● cyberbullying unit 8</li> <li>● the right to have a family unit 11</li> <li>● responsible use of technologies unit 13</li> </ul>

Libro di testo in adozione:

Bowie - Berlis - Jones – Bettinelli, “Engage with your future”, PEARSON

20 ottobre 2024

Prof.ssa Maturo Panetta Maddalena