

INDIRIZZO: Liceo delle scienze umane opzione economico sociale

CLASSE: II A

MATERIA: Lingua e cultura straniera 1 (inglese)

| Modulo 1 | Contenuti |
|---------------------------------|---|
| Unit 9: That's entertainment | <p>Grammar</p> <ul style="list-style-type: none"> ✓ Present Perfect ✓ Been vs gone ✓ Ever and Never ✓ On, at ✓ Present Perfect with just/already and yet <p>Vocabulary:</p> <ul style="list-style-type: none"> ✓ TV, film and theatre ✓ Music <p>Functions</p> <ul style="list-style-type: none"> ✓ Starting and continuing a conversation |

| Modulo 2 | Contenuti |
|--------------------------|---|
| Unit 10: Get the look | <p>Grammar</p> <ul style="list-style-type: none"> ✓ Present Perfect with for/since <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Clothes, fashion and style ✓ Jewellery <p>Functions</p> <ul style="list-style-type: none"> ✓ Talking about clothes |

| Modulo 3 | Contenuti |
|-----------------------------|---|
| Unit 11: Family Snapshot | <p>Grammar</p> <ul style="list-style-type: none"> ✓ Used to ✓ Verbs + gerunds or infinitive ✓ Each other / one other ✓ Want/need/expect/force/get someone to do something ✓ Make someone do something <p>Vocabulary:</p> <ul style="list-style-type: none"> ✓ Extended families ✓ Relationships <p>Functions:</p> <ul style="list-style-type: none"> ✓ Making a phone call: answering, introducing yourself, explaining your call, taking and passing on message |

| Modulo 4 | Contenuti |
|--------------------------------|---|
| Unit 12: It's a small world | <p>Grammar</p> <ul style="list-style-type: none"> ✓ Defining relative clauses ✓ No relative pronoun ✓ Indefinite pronouns ✓ So/such ... that <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Cultural diversity ✓ Celebration <p>Functions</p> <ul style="list-style-type: none"> ✓ Inviting: declining, persuading, accepting, giving details of time and place |

| Modulo 5 | Contenuti |
|----------------------------|---|
| Unit 13: The Technology | <p>Grammar</p> <ul style="list-style-type: none"> ✓ Present Perfect Continuous ✓ Present Perfect Continuous vs Present Perfect Simple <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Mobile technology ✓ Touchscreen actions <p>Functions</p> <ul style="list-style-type: none"> ✓ Making complaints: presenting a problem, sympathising, apologising, asking for and offering explanations, solutions, actions |

| Modulo 6 | Contenuti |
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| Unit 14: Healthy body, healthy mind | <p>Grammar</p> <ul style="list-style-type: none"> ✓ Should/Ought to for advice and suggestions ✓ Modal verbs of obligation and necessity: must, have to, don't have to – revision ✓ Need/ needn't/ don't need to ✓ Past of modal verbs <p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Health problems ✓ People, places and treatments in healthcare <p>Functions</p> <ul style="list-style-type: none"> ✓ Talking about personal health and health problems: asking about and describing symptoms, talking about ill health, asking for advice |

| Modulo 7 | Contenuti |
|--|---|
| <p>CULTURE The Speaking World</p> | <ul style="list-style-type: none"> ✓ Global English ✓ India ✓ Us National Parks ✓ Britain on the move ✓ The gateway to the USA |

| Educazione Civica | Contenuti |
|-------------------|---|
| | <ul style="list-style-type: none"> ✓ Fast or fair? What's behind the fashion industry – Agenda 2030: Responsible Consumption and Production (Unit 10) – 1H ✓ A voice of migrants – Agenda 2030: Decent work and Economic Growth (Unit 12) – 1H ✓ The Education Tech Revolution - Agenda 2030: Quality Education (Unit13) – 1H ✓ The internet: good or bad for us? – Digitalizzazione (Unit 13) – 1H ✓ Meanwhile, back in the lab... - Agenda 2030: Good Health and well-being (Unit 14) – 1H |

Libri di testo in adozione:

Bowie – Berils – Jones – Bettinelli, “Engage with your future”, PEARSON