



INDIRIZZO: Liceo delle scienze umane opzione economico sociale

CLASSE: V A

MATERIA: Lingua e cultura straniera 1 (inglese)

Modulo 1	Contenuti
<b>The Victorian Age</b>  (1837- 1901)	<ul style="list-style-type: none"><li>• Historical background (cenni)</li><li>• Cultural and social background</li><li>• Literary Background</li><li>• The Victorian compromise</li><li>• The Victorian novel</li><li>• <b>Charles Dickens</b> – life and works<ul style="list-style-type: none"><li>“Hard Times”: “<i>Nothing but facts</i>”, “<i>Coke Town</i>”</li><li>“Oliver Twist”: “<i>I want some more</i>”</li><li>Film: “A Christmas Carol”</li></ul></li><li>• Comparing Perspectives: Dickens and Verga</li><li>• <b>Robert Stevenson</b> – life and works<ul style="list-style-type: none"><li>“The strange case of Dr Jekyll and Mr Hyde”: “<i>The truth about Dr Jekyll and Mr Hyde</i>”</li></ul></li><li>• <b>Oscar Wilde</b> - life and works<ul style="list-style-type: none"><li>Aestheticism and Decadence</li><li>“The Picture of Dorian Gray”: “<i>All art is quite useless</i>”,</li><li>Visione film “Il ritratto di Dorian Gray”</li></ul></li></ul>

Modulo 2	Contenuti
<p><b>The Age of Conflicts</b>            (1901- 1949)            MODERNISM</p>	<ul style="list-style-type: none"> <li>• Historical background (cenni)</li> <li>• Cultural and social background</li> <li>• Literary Background</li> <li>• War poets</li> <li>• <b>Brooke</b> – “<i>The Soldier</i>”</li> <li>• <b>Sassoon</b> – “<i>Suicide in the Trenches</i>”</li> <li>• Modernism and the stream of consciousness</li> <li>• <b>James Joyce</b> – life and works            “The Dubliners”: “<i>Evelyn</i>”            “Ulysses”: “<i>Yes I said yes I will yes</i>”</li> <li>• <b>Virginia Woolf</b> – life and works            “Mrs Dalloway”: “<i>Mrs. Dalloway said she would buy the flowers herself</i>”</li> <li>• <b>George Orwell</b> – life and works            “1984”: “<i>The object of power is power</i>”</li> </ul>

Modulo 3	Contenuti
<b>Towards a Global Age</b> (1940- 2000)	<ul style="list-style-type: none"> <li>• Historical background (cenni)</li> <li>• Cultural and social background (cenni)</li> <li>• Literary Background (cenni)</li> <li>• <b>Samuel Beckett</b> – life and works The theater of the absurd “Waiting for Godot”</li> <li>• <b>Martin Luther King</b> - life and works “I have a dream Speech”</li> </ul>

Educazione Civica	Contenuti
	<ul style="list-style-type: none"> <li>• Zero Hunger</li> <li>• Mandela: <i>Peace is not just absence of conflict</i></li> <li>• Human rights and torture</li> <li>• Privacy and social media: Big Brother is watching you! - Digitalizzazione</li> <li>• Martin Luther King - "I have a dream" - Rif "The hill we climb" Amanda Gorman - Agenda 2030</li> </ul>

Libri di testo in adozione:

SPICCI - SHAW – MONTANARI, "Amazing minds NEW GENERATION 2 From the Victorian Age to the New Millennium", PEARSON LONGMAN