

INDIRIZZO: Liceo sportivo

CLASSE: V sezione A e B

a.s.2023-24

MATERIA: Lingua e cultura straniera (inglese)

Modulo 1	Contenuti
<p><b>The Victorian Age</b> (1837-1901)</p>	<ul style="list-style-type: none"> <li>✓ Historical background (cenni)</li> <li>✓ Cultural and social background</li> <li>✓ Literary Background</li> <li>✓ <b>Charles Dickens</b> – life and works - “Hard Times”: “<i>Nothing but facts</i>”, “<i>Coke Town</i>” “<i>Oliver Twist</i>” Comparing Perspectives: Dickens and Verga</li> <li>✓ <b>Robert Stevenson</b> – life and works “The strange case of Dr Jekyll and Mr Hyde”: <i>The truth about Dr Jekyll and Mr Hyde</i>”</li> <li>✓ <b>Oscar Wilde</b> - life and works <i>Aestheticism and Decadence</i> “<i>The Picture of Dorian Gray</i>”</li> </ul>

Modulo 2	Contenuti
<p><b>The Age of Conflicts</b> (1901-1949) MODERNISM</p>	<ul style="list-style-type: none"> <li>✓ Historical background (cenni)</li> <li>✓ Cultural and social background</li> <li>✓ Literary Background</li> <li>✓ <b>War poets:</b> <b>Brooke</b> <i>The Soldier</i> <b>Sassoon</b> – “<i>Suicide in the Trenches</i>”</li> <li>✓ Modernism and the stream of consciousness</li> <li>✓ <b>T.S. Eliot</b> – life and works: “<i>The Waste Land</i>”: “<i>The Burial of the Dead</i>”</li> <li>✓ <b>James Joyce</b> – like and works: “<i>The Dubliners</i>”: “<i>Evelyn</i>” - fotocopia “<i>Ulysses</i>”: “<i>Yes I said yes I will yes</i>”</li> <li>✓ <b>Virginia Woolf</b> – like and works: “<i>Mrs Dalloway</i>”</li> </ul>

	<ul style="list-style-type: none"> <li>✓ <b>George Orwell</b> – life and work “1984” – “<i>The object of power is power</i>”</li> </ul>
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Modulo 3	Contenuti
<p><b>Towards a Global Age</b> (1949-2000)</p>	<ul style="list-style-type: none"> <li>✓ Historical background (cenni)</li> <li>✓ Cultural and social background</li> <li>✓ Literary Background</li> <li>✓ <b>Samuel Beckett</b> – life and works: The theatre of the Absurd “<i>Waiting for Godot</i>”</li> </ul>

Educazione Civica	Contenuti
	<ul style="list-style-type: none"> <li>✓ Zero Hunger and Dickens – Agenda 2030 (1h)</li> <li>✓ Digital Identity and Wilde – Digitalizzazione (1h)</li> <li>✓ Suffragette Movement – Agenda 2030 Gender Equality (2h)</li> <li>✓ Mandela: <i>Peace is not just absence of conflict</i> (1h)</li> <li>✓ Privacy and Social Media: <i>Big Brother is watching you!</i> – Digitalizzazione (1h)</li> <li>✓ Martin Luther King - “<i>I have a dream</i>” - Rif. “The hill we climb” Amanda Gorman - Agenda 2030 (1h)</li> <li>✓ Kamala Harris – “<i>I stand on their shoulders</i>” – Agenda 2030: Gender Equality (1h)</li> </ul>

Libri di testo in adozione:

SPICCI - SHAW – MONTANARI, “*Amazing Minds NEW GENERATION 2 From the Victorian Age to the New Millennium*”, PEARSON LONGMAN